

BATH MIDDLE SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Bath Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Lorenda Jonas for assistance.

The AER is available for you to review electronically by visiting the following web site www.bathschools.net then click on the Middle School Page, or you may review a copy from the Bath Middle School office. The combined report can be viewed using the following link: <https://goo.gl/QRUrEi>.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Bath Middle School continues to be identified as a Focus School.

The staff of Bath Middle School takes this achievement gap data very seriously. Language Arts and math interventions continue to be implemented for all grades during the 2016/2017 school year. This revised curriculum, along with the use of formative assessment data, will better address the needs of our students not currently meeting the standards. We will continue to support and challenge all students while closely monitoring the students most at risk through our MTSS (Multi-Tiered Systems of Support) work. With the use of our student data system, Illuminate, we are monitoring Early Warning Signs (EWS) and interventions, as well as their effectiveness.

State law requires that we also report additional information on a variety of procedures, practices, and results from the two most recent years.

Bath Middle School continues to work diligently in closing the achievement gap for all students. We continue to test, identify, and work with students in our intervention classes to close these gaps. Professional development and school improvement team activities are focused on student achievement and student needs. Our school continues to foster an excellent educational environment where all students can succeed.

Student Placement:

Students in grades 6 - 8 are assigned to classes at the appropriate grade level. Assignments to courses and grade are made by the administration after consultation with relevant staff and the parents. Placement is based on many factors including physical, social, and emotional development of the students.

School Improvement Plan:

Bath Middle School implemented a revised School Improvement Plan in 2015-2016 and it is continually under revision. Data is updated yearly and goals are reassessed to make sure we are working on the areas that need the most attention. Data-driven decision making ensures high levels of learning and struggling students receive intervention in reading, math, and behavior supports. Our Professional Learning Groups monitor goals and progress as part of monthly meetings.

Bath Middle School does not have any specialized schools at this time.

Access to Curriculum:

Bath Middle School has an updated curriculum. Math and Language Arts are aligned to the Common Core Standards. Social Studies and science are aligned to the Grade Level Content Expectations. We have started discussion and planning to realign science curriculum to the Next Generation Standards. A copy of each content area’s curriculum can be obtained from the building office. A parent friendly version is also available on our building website.

Student Assessment Data:

Bath Middle School Students were assessed with the MEAP each fall prior to the 2014-2015 school year and the M-Step in spring 2015 and 2016. Student achievement results are below.

Content Area	2012 MEAP	2013 MEAP	2015 M-Step	2016 M-Step
English Language Arts	6 th – 71% 7 th – 71% 8 th – 74%	6 th – 80% 7 th – 61% 8 th – 75%	6 th – 40% 7 th – 60% 8 th – 61%	6 th – 49% 7 th – 42% 8 th – 56%
Math	6 th – 37% 7 th – 31% 8 th – 34%	6 th – 26% 7 th – 42% 8 th – 27%	6 th – 24% 7 th – 26% 8 th – 38%	6 th – 40% 7 th – 27% 8 th – 21%
Science	8 th - 19%	8 th - 31%	7 th – 33%	7 th – 19%
Social Studies	9 th - 28%	9 th - 24%	8 th – 47%	8 th – 30%

Parent Teacher Conferences:

All parents are encouraged to attend our parent teacher conferences. Conferences are held on multiple days in the fall and one day in the spring. For the 2013/14 school year, there were 825 conferences in the fall (61% parent participation) and 222 conferences held (18% parent participation) in the spring of 2014. For the 2014/15 school year, there were 714 conferences in the fall (53% parent participation) and 379 conferences held in the spring (31% parent participation). In 2015-2016, there were 695 fall (57% parent participation) and 324 spring (26% parent participation) conferences held at Bath Middle School.

Bath Middle School staff and administration continue to strive for the best educational opportunities for our students. We feel building stronger parental partnerships will strengthen our ability to address student needs and build success for all students.

Sincerely,

